

# Curriculum Vitae



**Dr. Angelica Hagsand**  
**PhD in Psychology**

**Born:** December 22, 1985

**Chronological age:** 33 years

**Academic age (years since doctoral degree):** 5 years

**Office address:** Department of Psychology, University of Gothenburg  
Haraldsgatan 1, Box 500, 405 30 Gothenburg, Sweden

**Office phone:** +46 (0)31 786 19 35

**Cell phone:** +46 (0)70 85 19 725

**E-mail:** [angelica.hagsand@psy.gu.se](mailto:angelica.hagsand@psy.gu.se)

**Website:** <http://psy.gu.se/personal?userId=xdaang>

**ORCID ID:** <https://orcid.org/0000-0001-8811-7083>

**Research interests:** memory, cognitive psychology, legal psychology,  
policing studies, personality, alcohol research, addiction psychology

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## 1. ACADEMIC DEGREES

### 1.1. Academic degrees

- 2014 Degree of Doctor of Philosophy in Psychology (240 HECs).  
Department of Psychology, University of Gothenburg, Sweden.
- 2012 Degree of Licentiate of Philosophy in Psychology (120 HECs).  
Department of Psychology, University of Gothenburg, Sweden.
- 2010 Master of Science (120 HECs) with a major in Psychology.  
Department of Psychology, University of Gothenburg, Sweden.
- 2009 Master's degree courses (30 HECs) in Psychology. Advanced level.  
International exchange student, University of Western Sydney, Australia.
- 2009 Bachelor of Social Science (180 HECs) with a major in Psychology.  
Department of Psychology, Umeå University, Sweden.
- 2009 Bachelor of Science (180 HECs) in Sociology with a focus on Social Psychology.  
Department of Sociology, Umeå University, Sweden.

## 2. ACADEMIC EMPLOYMENT RECORD

### 2.1. Current employment

- 2019 *Fall* Employment (100% of fulltime) as researcher (65%) in two research projects as PI and adjunct lecturer (35%) in personality psychology, at the Department of Psychology, University of Gothenburg, Sweden.

### 2.2. Previous employments

- 2019 *Spring* Employment (85% of fulltime) as researcher (65%) in two research projects as PI and adjunct lecturer (20%), at the Department of Psychology, University of Gothenburg, Sweden.
- 2018 *Fall* Employment (10% of fulltime) as a researcher in the "Gothenburg Alcohol Research Project" (GARP) from 2018-07-01 to 2018-12-31, at the Department of Psychology, University of Gothenburg, Sweden. I was also enrolled in two pedagogic courses (50% of fulltime) at the Pedagogical Development and Interactive Learning unit, University of Gothenburg.
- 2015-2018 Externally funded post-doctoral researcher by the Swedish Research Council (100% of fulltime) for the period 2015-07-01 to 2018-06-30. The three years was divided into two years as a post-doc at the Department of Psychology, Florida International University, Miami, USA, and one year at the Department of Psychology, University of Gothenburg, Sweden.
- 2015 Employment (80% of fulltime) as adjunct lecturer (40%) and researcher (40%), from 2015-01-01 to 2015-06-30, at the Department of Psychology, University of Gothenburg, Sweden.

- 2014 Employment (90% of fulltime) as adjunct lecturer (60%) and researcher (30%), from 2014-09-26 to 2014-12-31, at the Department of Psychology, University of Gothenburg, Sweden.
- 2014- PhD student in Psychology, 100% of fulltime, from 2010-09-01 to 2014-06-05  
2010 (day of doctoral defense). *The employment lasted until 2014-09-25, since I defended my thesis 3.5 months before my employment as a PhD student ended.* Department of Psychology, University of Gothenburg, Sweden.
- 2010- Research assistant (hourly basis) in different research projects within legal  
2009 psychology and addiction psychology. Department of Psychology, University of Gothenburg, Sweden.

### 2.3. Obtained adjunct/lecture positions in competition

- 2020- Adjunct lecture position (35%) in personality psychology, at the Department of  
2019 Psychology, University of Gothenburg, Sweden.

## 3. PROFESSIONAL DEVELOPMENT COURSES

- 2019 Leadership education: Informal leaders within research and education in academia. University of Gothenburg, Sweden.
- 2019 How to write a competitive grant proposal. Grants and Innovations Office. University  
2018 of Gothenburg, Sweden.
- 2018 Leadership education: Feedback and constructive communication. University of Gothenburg, Sweden.
- 2018 Leadership education: Necessary conversations - How to speak about difficult topics with team members/subordinates. University of Gothenburg, Sweden.
- 2017 Conflict Management: 1) Types of Conflicts; 2) Conflict Resolution Skills; 3) Intercultural Conflict. Online course: University of California – Irvine, California, USA.
- 2017 Introduction to Law – A Law Student’s Toolkit. Online course: Yale University, Connecticut, USA.
- 2017 Personality Types at Work. Online course: University of Florida, USA.
- 2017 Excellent Service Workshop. Florida International University, USA.
- 2017 Cultural Diversity Training. The purpose of the training was to increase staffs’ cultural awareness, knowledge and communication with employees, as well as with students at a cultural multi-diverse university. Division of Human Resources. Equal Opportunity Programs and Diversity. Florida International University, USA.
- 2017 Responsible Conduct of Research – Social and Behavioral Research. Modules: 1) Research misconduct; 2) Data management; 3) Authorship; 4) Peer review; 5) Using animal subjects in research; 6) Conflicts of interest; 7) Collaborative research; and 8) Research involving human subjects. The Collaborative Institutional Training Initiative (CITI). Florida International University, USA.

- 2017 Security Awareness Training. How to protect study data and avoid a researcher-participant confidential breach. Division of Information Technology, Florida International University, USA.
- 2017 Federal Law - Title IX Gender Harassment Training. Training to prevent, recognize and report gender-based misconduct and harassment in the workplace, as well as education on US federal laws. Division of Human Resources. Equal Opportunity Programs and Diversity. Florida International University, USA.
- 2016 Training on how to administer the Miranda Rights Comprehension Instruments, an assessment tool used in forensic mental health evaluations of a defendant's comprehension of the rights to silence and legal counsel during police interrogation. Also training on how to administer the subscale Verbal Comprehension Index (VCI) of the Wechsler Adult Intelligence Scale (WAIS – III). Training provided by Professor Naomi Goldstein from Drexel University, Philadelphia, USA. Training conducted at Florida International University, USA.

*Educational requirements by the Institutional Review Board (IRB), Ethical Board, Florida International University:*

- 2017 The Collaborative Institutional Training Initiative (CITI). Refresher course – Stage 2. For investigators who are involved primarily in social/behavioral research with human subjects. Content: ethical principles; regulations for protecting research subjects; informed consent; privacy and confidentiality; assessing risk etc. Florida International University, USA.
- 2014 The Collaborative Institutional Training Initiative (CITI). Basic course – Stage 1. For investigators who are involved primarily in social/behavioral research with human subjects. Florida International University, USA.

## 4. SCIENTIFIC QUALIFICATIONS

I am the main source of idea and text on publications where I am listed as first author. In some cases, I have been the main source to both idea and text but a PhD student have been listed as first author for educational reasons. My contribution to each text is illustrated according to the following system:

- \*\*\* = main source to idea and text  
\*\* = source to idea and text is shared between all authors  
\* = not main source to idea and text

*Note:* The peer-reviewed publications 5, 6 and 7 was part of my doctoral thesis.

### 4.1. Doctoral thesis

**Hagsand, A.** (2014). *Alcohol intoxicated eyewitnesses' memory* (ISSN: 1101-718X). Department of Psychology, University of Gothenburg, Sweden. Main supervisor: Professor Pär Anders Granhag. Co-supervisors: Professor Claudia Fahlke and Associate Professor Anna Söderpalm Gordh. E-published version: <http://hdl.handle.net/2077/35671> \*\*\*

## 4.2. Licentiate thesis

**Hagsand, A.** (2012). *Alcohol intoxicated eyewitnesses: Memory performance during interview and lineup*. Ph. Licentiate thesis. Department of Psychology, University of Gothenburg, Sweden.\*\*\*

## 4.3. Peer-reviewed publications

1. Mindthoff, A., **Hagsand, A.V.**, Schreiber Compo, N., & Evans, J. (2018). Does alcohol loosen the tongue? Intoxicated persons' willingness to report transgressions or criminal behavior carried out by themselves or others. *Applied Cognitive Psychology*, 33, 414-425. doi: 10.1002/acp.3480 \*\*\*

2. Altman, C., Schreiber Compo, N., McQuiston, D., **Hagsand, A.V.**, & Cervera, J. (2018). Witnesses' memory for events and faces under elevated levels of intoxication. *Memory*, 26, 946-959. doi: 10.1080/09658211.2018.1445758 \*

3. **Hagsand, A. V.** (2018). Experimental design in the laboratory: How to measure the difference between alcohol-intoxicated and sober witnesses' memories of a crime. *SAGE Research Methods Cases*. SAGE Ltd. doi: 10.4135/9781526440891 \*\*\*

4. **Hagsand, A. V.** (2017). Mind the gap: The key to advancing the science and policy on alcohol-intoxicated witnesses is to expand the study population and bridge the researcher-practitioner gap. *Journal of Drug Abuse*, 3, 1- 4. doi: 10.21767/2471-853X.100058 \*\*\*

5. **Hagsand, A.V.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2017). Witnesses stumbling down memory lane: The effects of alcohol intoxication, retention interval, and repeated interviewing. *Memory*, 25, 531-543. doi: 10.1080/09658211.2016.1191652 \*\*\*

6. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2013). Bottled memories. On how alcohol affects eyewitness' recall. *Scandinavian Journal of Psychology*, 54, 188-195. doi:10.1111/sjop.12035 \*\*\*

7. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2013). Do sober eyewitnesses outperform alcohol intoxicated eyewitnesses in a lineup? *The European Journal of Psychology Applied to Legal Context*, 5, 23-47. \*\*\*

8. **Dahlgren<sup>1</sup>, A.**, Wargelius, H.L., Berglund, K., Fahlke, C., Blennow, K., Zetterberg, H., Orelund, L., Berggren, U., & Balldin, J. (2011). Do alcohol-dependent individuals with *DRD2* A1 allele have an increased risk of relapse? A pilot study. *Alcohol and Alcoholism*, 46, 509-51. doi:10.1093/alcalc/agr045 \*\*\*

<sup>1</sup>Please note: My previous surname was Dahlgren.

## 4.4. Manuscripts submitted for peer-review

Manuscripts under section 4.5. will soon be submitted to journals. Details: Manuscript 1, 2,

and 3 will be submitted to journal during the fall of 2019, manuscript 4 and 5 during the spring of 2020.

#### 4.5. Manuscripts in preparation

1. **Hagsand, A.V.**, Schreiber Compo, N., Evans, J., & Mindthoff, A. Police interrogations with suspects: The use of productive and counter-productive techniques with sober, alcohol- and drug intoxicated suspects. An archival study. Manuscript in preparation. (Swedish study sample) \*\*\*
2. **Hagsand, A.V.**, Evans, J., & Schreiber Compo, N. Intoxicated witnesses and victims: Procedures and prevalence according to police officers in Sweden. Survey. Manuscript in preparation. (Swedish study sample) \*\*\*
3. **Hagsand, A.V.**, Evans, J., & Schreiber Compo, N. Intoxicated suspects: Procedures and prevalence according to police officers in Sweden. Manuscript in preparation. Survey. (Swedish study sample) \*\*\*
4. **Hagsand, A.V.**, Schreiber Compo, N., Mindthoff, A., & Evans, J. The effect of productive and counterproductive interview techniques on intoxicated eyewitnesses and victims' testimonies. Experimental lab study. Manuscript in preparation. (U.S. study sample) \*\*\*
5. **Hagsand, A.V.**, Dalzhenka, V., Bergquist, M., Schreiber Compo, N., Evans, J., & Hirn Mueller, D. J. Legal practitioners' judgement and credibility assessment of alcohol-intoxicated crime victims' testimony. Manuscript in preparation. (Swedish study sample) \*\*\*
6. Evans, J., Mindthoff, A., Schreiber Compo, N., & **Hagsand, A.V.** Interrogating intoxicated suspects. Manuscript in preparation. (U.S. study sample) \*

#### 4.6. Editorial

1. Lindqvist-Bagge, A-S., **Hagsand, A.**, & Fahlke, C. (2015). *Alkohol- och narkotikaforskning vid Göteborgs universitet. Om kunskap och samverkan – från riskbruk, missbruk till beroende* [Alcohol and drug research at the University of Gothenburg: About knowledge and societal interaction – from risk use, and addiction to dependence]. Center for Education and Research on Addiction (CERA), University of Gothenburg. E-published version at: [http://cera.gu.se/digitalAssets/1546/1546393\\_cera-boken-inlaga.pdf](http://cera.gu.se/digitalAssets/1546/1546393_cera-boken-inlaga.pdf) \*\*

#### 4.7. Book chapters

1. Altman, C., Schreiber Compo, N., **Hagsand, A. V.**, & Evans, J. R. (2019). State of intoxication: A review of the effects of alcohol on witnesses' memory. In J. Dickinson, N. Schreiber Compo, R. N., Carol, M. McCauley & B. Schwartz (Eds.). *Evidence-based investigative interviewing: Applying cognitive principles*. Routledge: NY. \*\*
2. Schreiber Compo, N., Vallano, J., Rivard, J., **Hagsand, A. V.**, Pena, M., & Altman, C. (2019). Methods of studying eyewitness memory. In Otani, H., & Schwartz, B. L. (Eds.), *Handbook of Research Methods in Human Memory*. Routledge: London. \*\*

3. **Dahlgren, A.** (2011). Alcohol intoxicated eyewitnesses: Trustworthy or not? A literature overview. In G.H. Gudjonsson, A. K. Newton & J.F. Sigurdsson (Eds.). *Perceptions: Victims, offenders and witnesses*. University of Gothenburg: Gothenburg. \*\*\*

#### 4.8. Scientific awards

2013 The European Association of Psychology and Law (EAPL). Award for poster presented at the annual conference in Coventry, UK. 1 700 SEK.

#### 4.9. External funding for research

- **Total sum as Principal investigator (PI):** approximately 6.7 million SEK

2018 Societal collaboration as a mean to bridge the knowledge gap between academia and the legal system: An important action for greater legal certainty in Sweden. Riksbankens Jubileumsfond (The Swedish Foundation for Humanities and Social Science). 84 000 SEK (around 9 265 USD). 6-12 months project period.

2018 Alcohol-intoxicated eyewitnesses in the field: Do high intoxication level, emotional distress, and choice of investigative method affect the memory of a crime? Riksbankens Jubileumsfond (The Swedish Foundation for Humanities and Social Science). 3.4 million SEK (around 370 000 USD). Start date: 2019-01-01. Project period: 3 years. Funding agency approval rate: 7%

2014 The Swedish Research Council. International post-doctoral grant, 3.2 million SEK. The post- doctoral project was for 3 years, 2 years of which was spent at the Department of Psychology, Florida International University, Miami, USA and 1 year at the Department of Psychology, University of Gothenburg, Sweden. Project title: *Alcohol- intoxicated eyewitnesses and the legal system: The importance of who is interacting and how*. Project start: July 2015. Project end: June 2018. Funding agency approval rate: 23%

#### 4.10. Grants received in competition

In total, 112 300 SEK from:

2019 Department of Psychology, University of Gothenburg. Research grant, 10 000 SEK.

2018 Department of Psychology, University of Gothenburg. Research grant, 10 000 SEK.

2017 Wenner-Gren Foundations. Travel grant, 6 000 SEK.

2016 Knut and Alice Wallenberg Foundation. Travel grant, 6 500 SEK.

2015 The Royal Society of Arts and Sciences in Gothenburg. Travel grant, 10 000 SEK.

2014 Wenner-Gren Foundations. Travel grant, 8 000 SEK.

2014 Paul and Marie Berghaus Donation Fund. Travel grant, 13 000 SEK.

2013 The Royal Swedish Academy of Sciences. Travel grant, 6 000 SEK.

- 2013 Adlerbertska Foundation. Travel grant, 5 800 SEK.
- 2013 Paul and Marie Berghaus Donation Fund. Travel grant, 12 500 SEK.
- 2011 Adlerbertska Foundation. Travel grant, 4 500 SEK.
- 2009 Doctor Felix Neuberghs Foundation. Award to excellent student, 20 000 SEK.

#### 4.11. Submitted research grants

N/A for the moment

#### 4.12. Ongoing research projects

1. PI: **Hagsand, A.V.** Co-PI: Roos af Hjelmsäter, E. & Schreiber Compo, N. (2019-2021). *Alcohol-intoxicated eyewitnesses in the field: Do high intoxication level, emotional distress, and choice of investigative method affect the memory of a crime?* Riksbankens Jubileumsfond (The Swedish Foundation for Humanities and Social Science). 2.9 million SEK (around 370 000 USD). Start date: 2019-01-01. Project period: 3 years
2. PI: **Hagsand, A. V.** *Societal collaboration as a mean to bridge the knowledge gap between academia and the legal system: An important action for greater legal certainty in Sweden.* (2019). Riksbankens Jubileumsfond (The Swedish Foundation for Humanities and Social Science).
3. PI: Evans, J. Co-PI: Schreiber Compo, N. Key personnel: **Hagsand, A.V.** *Intoxicated suspects and interrogations.* External founding from National Science Foundation (NSF) in USA. Start date: 2016-08-01. Project period: 3-4 years.

#### 4.13. Part in past research projects

1. PI: **Hagsand, A.V.** (2015-2018). *Alcohol- intoxicated eyewitnesses and the legal system: The importance of who is interacting and how.* The Swedish Research Council – international post doc for 3 years.
2. PI: Fahlke, C. Co-PI: Granhag, P.A., & Söderpalm Gordh, A. PhD student: **Hagsand, A. V.** Post- doc: Roos af Hjelmsäter, E. (2010-2014). *Alcohol and episodic memory – societal and juridical consequences.* FORTE: Swedish Research Council for Health, Working lie and Welfare
3. PI: Fahlke, C. Co-PI: Berglund, K. (2009, 2010, 2014-2015, 2018 – years when I have worked in the project). The interdisciplinary and longitudinal “*Gothenburg Alcohol Research Project*” (GARP). FoU funding from the region and Systembolaget.



#### 4.14. Peer-reviewed abstracts for international and national scientific conferences

1. **Hagsand, A.V.**, Evans, J. R., & Schreiber Compo, N. (2019, March). Alcohol-intoxicated witnesses and victims: Procedures and prevalence according to police officers. Oral presentation at the American Psychology-Law Society Annual Conference, Portland, OR, USA.
2. Mindthoff, A., Evans, J. R., Schreiber Compo, S., Wolfs, A., **Hagsand, A. V.**, & Goldstein, N. E. (2019, March). The effects of alcohol on individuals' Miranda rights comprehension. Oral presentation at the American Psychology-Law Society Annual Conference, Portland, OR, USA.
3. **Hagsand, A.V.**, Evans, J. R., & Schreiber Compo, N. (2018, September). Alcohol-intoxicated witnesses, victims and suspects: Procedures and prevalence according to police officers in Sweden. Oral presentation at the 7th Nordic Police Seminar (Umeå, Sweden).
4. **Hagsand, A. V.**, Mindthoff, A., Evans, J. R., & Schreiber Compo, N. (2018, June). Alcohol's effect on immediate and future orientation as measured by the Considerations of Future Consequences Scale. Poster presented at the 28<sup>th</sup> annual Conference of the European Association of Psychology and Law (EAPL) (Turku, Finland).
5. **Hagsand, A. V.**, Schreiber Compo, N., Evans, J. R., & Mindthoff, A. (2018, June). Witness to a crime in the bar: Investigative interviews with alcohol-intoxicated witnesses. Poster presented at the 28<sup>th</sup> annual Conference of the European Association of Psychology and Law (EAPL) (Turku, Finland).
6. Bittencourt Haratani, L., **Hagsand, A. V.**, & Schreiber Compo, N. (2018, March). Good cop, bad cop: The effects of different interviewing methods on intoxicated eyewitnesses' recall of an interactive event. Poster presented at the 2018 Conference for Undergraduate Research at Florida International University (Miami, Florida, USA).
7. **Hagsand, A. V.**, Schreiber Compo, N., Evans, J. R., & Mindthoff, A. (2017, November). Instruments to measure breath alcohol concentration: Reliability of the BACtrack S80 Pro and the Intoxilyzer 5000. Poster presented at the Swedish Society for Alcohol and Drug Research (SAD) Conference (Gothenburg, Sweden).
8. **Hagsand, A. V.** (2017, October). Professional development: Guide on how to use a teaching philosophy exercise as a tool to increase self-awareness of your own role as a teacher and enhance your pedagogical approach. Oral presentation at the 16<sup>th</sup> Annual Conference on Teaching, Society for the Teaching of Psychology, Division 2 of the American Psychological Association (APA) (San Antonio, Texas, USA).
9. **Hagsand, A. V.** (2017, October). The flipped classroom teaching model versus the traditional teaching approach applied to Bloom's revised taxonomy of educational objectives and lower- and higher-order thinking skills. Poster presentation at the 16<sup>th</sup> Annual Conference on Teaching, Society for the Teaching of Psychology, Division 2 of the American Psychological Association (APA) (San Antonio, Texas, USA).
10. **Hagsand, A.V.**, Evans, J.R., Schreiber Compo, N., Rodriguez, Z., & Dominguez, J. (2017, July). In vino veritas: Alcohol intoxicated persons' willingness to report unethical or criminal behaviour carried out by themselves or others. Oral presentation at the International

Investigative Interviewing Research Group (iIRG) Conference (Monterey Bay, California, USA).

11. **Hagsand, A. V.**, Schreiber Compo, N., Evans, J. R., Wolfs, A., & Jafary, A. M. (2017, May). Reliability of handheld versus benchtop measurement instruments used to assess breath alcohol concentration. Oral presentation at the 6<sup>th</sup> Annual Forensic Science Symposium at the International Forensic Research Institute Symposium (IFRI) (Miami, Florida, USA).

12. **Hagsand, A. V.**, Schreiber Compo, N., Fernandez, M., Bittencourt, L., Wolfs, A., Jafary, A. M., & Evans, J. R. (2017, May). Which interviewing approach is most efficient when asking intoxicated witnesses questions about a crime? Oral presentation at the 6<sup>th</sup> Annual Forensic Science Symposium at the International Forensic Research Institute Symposium (IFRI) (Miami, Florida, USA).

13. **Hagsand, A.V.**, Wolfs, A., Diamond, O., Jafary, A., Schreiber Compo, N., & Evans, R. (2017, March). The effect of alcohol and investigative interviewing approach on witness recall of an interactive event. American Psychology Law Society (APLS) Conference (Seattle, Washington, USA).

14. Altman, C., Schreiber Compo, N., **Hagsand, A.V**, McQuiston, D., & Cervera, J. (2017, March). Over the limit: Highly intoxicated witnesses' ability to recall an event. American Psychology Law Society (APLS) Conference (Seattle, Washington, USA).

15. Evans, J., Schreiber Compo, N., Jafary, A., Wolfs, A., **Hagsand, A.V.**, Holness, H., Rose, S., & Goldstein, N. (2017, March). The impact of intoxication and alcohol expectancies on suggestibility as measured by the Gudjonsson Suggestibility Scale. American Psychology Law Society (APLS) Conference (Seattle, Washington, USA).

16. **Hagsand, A.**, Evans, J., Schreiber Compo, N., Arcuri, E., Hoogesteyn, K., Diamond, O., & Angel, C. (2016, September). To tell or not to tell, that is the question: The effect of alcohol on willingness to disclose one's own transgressions versus someone else's transgressions. Oral presentation at the 11<sup>th</sup> Annual Meeting of the Nordic Network for research on Psychology and Law (NNPL) (Uppsala, Sweden).

17. **Hagsand, A.**, Altman, C., Evans, J., & Schreiber Compo, N. (2016, May). Interviewing intoxicated eyewitnesses: A review of the effect of alcohol on witnesses' recall and new steps forward. Oral presentation at the Fischschrift Conference – a conference in honor of Professor Ron Fisher (Miami, Florida, USA).

18. Collins, M., **Hagsand, A.**, & Schreiber Compo, N. (2016, March). Importance of medical screening in alcohol experiments: A preliminary study. Poster presented at the 2016 Conference for Undergraduate Research at Florida International University (Miami, Florida, USA).

19. Schreiber Compo, N., Carol, R.N., Hoogesteyn, K., Altman, C., **Hagsand, A.**, Evans, J.R., Holness, H., Furton, K., & Rose, S. (2016, March). Alcohol and witness memory. Plenary presentation at the 5<sup>th</sup> annual Forensic Science Symposium at the International Forensic Research Institute Symposium (IFRI) (Miami, Florida, USA).

20. Altman, C. M., Schreiber Compo, N., McQuiston, D., **Hagsand, A.**, Gonzalez, R., Cervera, J., & Saint-Flour, O. (March, 2016). Drunk not blind: The effects of high alcohol doses on

eyewitness identifications. Oral presentation at the 5<sup>th</sup> annual Forensic Science Symposium at the International Forensic Research Institute (IFRI) (Miami, Florida, USA).

21. Altman, C. M., Schreiber Compo, N., McQuiston, D., **Hagsand, A.**, Gonzalez, R., Cervera, J., & Saint-Flour, O. (March, 2016). How much is too much? The effects of real-world intoxication levels on eyewitness identifications. Oral presentation at the Annual Meeting of the American Psychology- Law Society (APLS) (Atlanta, Georgia, USA).

22. **Hagsand, A.**, & Wallberg, A. (2015, August). Victim blame: Effects of alcohol and sex. Paper presented at the 25<sup>th</sup> Annual Conference of the European Association of Psychology and Law (EAPL) (Nuremberg, Germany).

23. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2015, May). Alcohol-intoxicated eyewitnesses' memory: The effects of recall format, recall time, and repeated interviewing. Oral presentation at the 27<sup>th</sup> Annual Convention of the Association for Psychological Science (APS) (New York City, New York, USA).

24. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2014, November). Alcohol-intoxicated witnesses: A review of the current literature and new steps forward. Oral presentation at the 10<sup>th</sup> Annual Meeting of the Nordic Network for Research on Psychology and Law (NNPL) (Oslo, Norway).

25. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2014, June). Stumbling down memory lane: When to interview alcohol-intoxicated eyewitnesses? Paper presented at the 24<sup>th</sup> Annual Conference of the European Association of Psychology and Law (EAPL) (St. Petersburg, Russia).

26. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2013, November). The acute effect of alcohol on memory: When is the best time to interview alcohol intoxicated eyewitnesses? Poster presented at the Swedish Society for Alcohol and Drug Research (SAD) Conference (Uppsala, Sweden).

27. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2013, October). Immediate or delayed recall: When is it best to interview alcohol intoxicated eyewitnesses? Paper presented at the 9<sup>th</sup> Annual Meeting of the Nordic Network for Research on Psychology and Law (NNPL) (Aarhus, Denmark).

28. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2013, September). Alcohol, crime and eyewitness memory. Poster presented at the 23<sup>rd</sup> Annual Conference of the European Association of Psychology and Law (EAPL) (Coventry, UK).

29. **Hagsand, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2012, November). Alcohol, crime and memory: Intoxicated eyewitnesses delayed recall of a kidnapping. Paper and poster presented at the Swedish Society for Alcohol and Drug Research (SAD) Conference (Norrköping, Sweden).

30. **Dahlgren, A.**, Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A. (2011, September). Effect of alcohol intoxication on eyewitness memory for a violent crime: Lineup accuracy. Paper presented at the 8<sup>th</sup> Annual Meeting of the Nordic Network for Research on Psychology and Law (NNPL) (Oslo, Norway).

#### **4.15. Abstract accepted for presentation after peer-review**

N/A for the moment.

#### **4.16. Chair/moderator at conference sessions**

1. Chair at the conference session *Alcohol Intoxicated Witnesses and Suspects* (2017, March) about the effects of alcohol, and investigative interviewing approach on witness recall of an interactive event and intoxicated suspects and confessions. At the American Psychology Law Society (APLS) Conference (Seattle, Washington, USA).

2. Chair and moderator/discussant at the conference session *Forensic Psychology* (2016, March) about eyewitness memory, lineup decisions and investigative interviewing. At the 5<sup>th</sup> Annual Forensic Science Symposium at the International Forensic Research Institute Symposium (IFRI) (Miami, Florida, USA).

#### **4.17. Organization of symposiums or conferences**

1. Co-chair of the organizational committee for the flagship conference American Psychology Law Society (APLS) of the American Psychological Association (2020, March). Location: New Orleans, USA. Estimated number of participants: 1000.

2. Chair of the seminar committee for the research seminar “Att stärka alkohol- och drogforskningen i Göteborg: Mot en hållbar framtid” (*To strengthen the alcohol- and drug research in Gothenburg: Towards a sustainable future*) (2018, October). At the Center for Education and Research on Addiction (CERA), University of Gothenburg (Gothenburg, Sweden).

3. As chair of the session: Organized and invited internationally recognized researchers to the symposium *Alcohol Intoxicated Witnesses and Suspects* (2017, March). At the American Psychology Law Society (APLS) Conference (Seattle, Washington, USA).

4. Co-chaired the conference “Alkohol och Narkotika” [*Conference on Alcohol and Narcotics*] (2015, October). At the Center for Education and Research on Addiction (CERA), University of Gothenburg (Gothenburg, Sweden).

#### **4.18. Voluntary work at conference**

1. Student volunteer. (2010, May). At the 20th Annual Conference of the European Association of Psychology and Law (EAPL) (Gothenburg, Sweden).

#### **4.19. Invited speaker – scientific or popular scientific presentations**

1. **Hagsand, A. V.** (2019, September). Presentation av svenska polisstudier och studier om hur alkohol påverkar vittnens minne av brott. [Presentation of Swedish police studies and on how alcohol affects witnesses memory]. Oral presentation for the special task force within the Swedish Police Authority on how to develop national guidelines for interrogations (Stockholm, Sweden).

2. **Hagsand, A. V.** (2019, May). Vetenskapliga rekommendationer för åklagare gällande förhör med alkoholpåverkade personer i brottsutredningar. [Scientific recommendations for prosecutors - interrogations with alcohol-intoxicated persons in criminal investigations]. Oral presentation for the Swedish Prosecution Authority [Åklagarmyndigheten] (Uddevalla, Sweden).
3. **Hagsand, A. V.** (2019, May). Vetenskapliga polisstudier och forskningsbaserade intervjutekniker. [Scientific police studies and research-based interview techniques]. Oral presentation for police (senior investigators) at the Swedish Police Authority – section Gothenburg City (Gothenburg, Sweden).
4. **Hagsand, A. V.** (2019, April). Alkoholpåverkade vittnens minne [Alcohol-intoxicated witnesses' memory]. Oral presentation for the public at Vetenskapsfestivalen [The Scientific Fair] (Gothenburg, Sweden).
5. **Hagsand, A. V.** (2019, April). Forskningsfynd: Rättspsykologi – alkoholforskning. [Research findings: Legal psychology – alcohol research]. Oral presentation for the police chief and steering committee at the Swedish Police Authority – section Gothenburg (Gothenburg, Sweden).
6. **Hagsand, A. V.** (2019, February). Alcohol-intoxicated witnesses, victims, perpetrators and the police. Oral presentation for police officers, police students, and lecturers/researchers at the Police education at Södertörn Högskola (Stockholm, Sweden).
7. **Hagsand, A. V.** (2018, May). Alkoholpåverkade vittnens minne [Alcohol-intoxicated eyewitnesses' memory]. Oral presentation for police (patrol officers) at the Swedish Police Authority – section Gothenburg City (Gothenburg, Sweden).
8. **Hagsand, A. V.** (2018, April). Att sätta ihop pusselbitarna till vårt minne. [Our memory as pieces of a puzzle]. Oral presentation for school classes at the school program for Vetenskapsfestivalen [The Scientific Fair] (Gothenburg, Sweden). *Four presentations was given to different classes.*
9. **Hagsand, A. V.** (2018, April). Vårt subjektiva minne och vittnesmål i rättsfall. [Our subjective memory and witness testimony in criminal cases]. Oral presentation for the public at Vetenskapsfestivalen [The Scientific Fair] (Gothenburg, Sweden).
10. **Hagsand, A. V.** (2018, February). Att göra post doc utomlands (To do a post doc abroad). Oral presentation for the PhD students (Department of Psychology, University of Gothenburg, Sweden).
11. **Hagsand, A. V.** (2017, November). Pedagogy seminar: Flipped classroom vs. traditional teaching. Oral presentation at Brown Bag for legal psychology faculty members and PhD students (Department of Psychology, Florida International University, USA).
12. **Hagsand, A. V.** (2017, October). The research area of legal psychology. Oral presentation and Q&A for the student organization Psychology Ambassadors for Student Success (PASS) (Florida International University, Florida, USA).

13. **Hagsand, A. V.** (2016, October). Applying an experimental research method in a laboratory to examine how alcohol affects eyewitness memory. Oral presentation at the 2016 Psychology Undergraduate Student Conference and Research Forum (Florida International University, Florida, USA).
14. **Hagsand, A.** (2016, September). Hur minns alkoholpåverkade vittnen brott? [*Alcohol-intoxicated witnesses – how do they remember a crime?*]. Oral presentation at the annual Book Fair (*Bokmässan*) (Gothenburg, Sweden).
15. **Hagsand, A.** (2015, November). Alkoholpåverkade vittnen. [*Alcohol-intoxicated witnesses*]. Oral presentation at the conference for Academy of Judges [*Domar akademien*] (Gothenburg, Sweden).
16. **Hagsand, A.** (2014, December). Alkoholpåverkade vittnens minne. [*Alcohol-intoxicated witnesses' memory*]. Oral presentation for high-school students at Polhemsgymnasiet (Gothenburg, Sweden).
17. **Hagsand, A., & Hildebrand Karlén, M.** (2014, November). Alkoholpåverkade ögonvittnens minne. [*Alcohol-intoxicated eyewitnesses' memory*]. Oral presentation for legal practitioners [*Domar akademien*] (Gothenburg, Sweden).
18. **Hagsand, A.** (2014, November). Alkoholens akuta effekter på vittnens minne av brott. [*The acute effects of alcohol on witnesses' memory of crime*]. PhD thesis presented at the Swedish Society for Alcohol and Drug research (SAD) (Stockholm, Sweden).
19. **Hagsand, A.** (2014, October). Alcohol-intoxicated eyewitnesses' memory. Oral presentation at a seminar for researchers. Department of Psychology, Florida International University (Miami, USA).
20. **Hagsand, A.** (2014, September). Alkohol och minne. Vad minns man när man är alkoholpåverkad? [*Alcohol and memory. What do you remember when you are alcohol-intoxicated?*]. Oral presentation for social service, healthcare workers, politicians etc. at the conference arranged by the research unit for Addiction Psychology; Experimental and Clinical Research (APEC), Department of Psychology, University of Gothenburg (Gothenburg, Sweden).
21. **Hagsand, A.** (2014, May). Du är ögonvittne till ett brott. Hur bra vittne är du? [*You are witness to a crime. How good a witness are you?*] Oral presentation for high-school students at Hvitfeldtska gymnasiet (Gothenburg, Sweden).
22. **Hagsand, A.** (2014, April). Alkohol och ögonvittnens minne. [*Alcohol and eyewitnesses' memory*]. Oral presentation at the Visiting Day for High-School Students. Department of Psychology, University of Gothenburg (Gothenburg, Sweden).
23. **Hagsand, A.** (2014, Mars). Du är ögonvittne till ett brott. Hur bra vittne är du? [*You are witness a crime. How good a witness are you?*]. Oral presentation at the Visiting Day for High-School Students. Department of Psychology, University of Gothenburg (Gothenburg, Sweden).
24. **Hagsand, A., Roos af Hjelmsäter, E., Granhag, P.A., Fahlke, C., & Söderpalm Gordh, A.** (2013, November). *Alcohol, crime and eyewitness memory*. Poster and oral presentation for

undergraduate students. Department of Psychology, University of Gothenburg (Gothenburg, Sweden).

25. **Hagsand, A., & Hildebrand Karlén, M.** (2012, October). Alkoholpåverkade ögonvittens minne. [*Alcohol-intoxicated eyewitnesses' memory*]. Oral presentation at the conference for Academy of Judges [*Domar akademin*] (Lund, Sweden).

## 5. TEACHING QUALIFICATIONS

I have been teaching regularly since 2013. My teaching service consists of 640.5 clock hours at the Department of Psychology, University of Gothenburg, Sweden. In addition, my teaching service consists of 230 clock hours at the Department of Psychology, Florida International University, USA.

**Total number of hours: Given this, my total teaching service amounts to 870,5 clock hours.**

As a lecturer, I have been teaching, supervising or involved in the administration of courses at all levels, i.e., the first (Bachelor degree level), second (Master's degree level), and third (PhD student level) cycles.

### 5.1. Organization of new courses and course coordination (leadership)

- 2015 Course coordinator for the second cycle course Alcohol and Drug abuse (*Alkohol och narkotikamissbruk*), 15 HECs. Master's program in Criminology, Department of Sociology, University of Gothenburg.
- 2015-2014 Assistant course coordinator of the PhD student course Addiction – interdisciplinary perspectives (*Riskbruk, missbruk och beroende – ett tvärvetenskapligt perspektiv*), 7.5 HECs, given by the Centre for Education and Research on Addiction (CERA). Department of Psychology, University of Gothenburg.
- 2014 I noticed the lack of a lecture on alcohol/drugs and crimes in the first cycle course Legal and Investigative Psychology (15 HECs). After discussion with the course coordinator, this element was included in the course with me as a lecturer.
- 2014 As a PhD student, I noticed the lack of a PhD course in academic English with focus on writing articles in psychology, and was able to influence the faculty members in developing the PhD course Scientific Writing in Psychology, 5 HECs. Department of Psychology, University of Gothenburg.
- 2013
- 2012 As a PhD student, I noticed the lack of a PhD course about memory. I and another PhD student developed a draft for a course outline, which the Senior Lecturers used in the development of the PhD. course Memory – from theory to assessments (*Minne – från teori till metoder för att undersöka minnet*), 7.5 HECs, Department of Psychology, University of Gothenburg.

### 5.2. Tuition in class

- 2019> First cycle course Health Psychology (*Hälsopsykologi*), 30 HECs. Lecture about health, personality, and trait theory. Department of Psychology, University of Gothenburg.

- 2019> First cycle course Individuals at Work (*Individer i arbetslivet*), 7.5 HECs. Lectures about personality and trait theory with applied value to HR staff. Human Resources Program, Department of Psychology, University of Gothenburg.
- 2019> First cycle course Psychology: Basic course (*Grundkurs i psykologi*), 30 HECs. Lectures and seminars about personality and trait theory. Department of Psychology, University of Gothenburg.
- 2019 Second cycle course ‘Course according to choice’ (Individuellt vald kurs), 7.5 HECs at the Clinical psychologist program. Lecture/seminar about the brain and addiction. Department of Psychology, University of Gothenburg.
- 2019 First cycle course Neuropsychology (Neuropsykologi), 30 HECs. Lecture about the brain and addiction. Department of Psychology, University of Gothenburg.
- 2015-2013 Second cycle course Alcohol and Drug abuse (*Alkohol och narkotikamissbruk*), 15 HECs. Lectures and seminars about different drugs, drug harm, neuroanatomy, neuropsychology, how alcohol and other drugs affect the brain (both acute and chronic effects), drugs and psychiatric comorbidity, drugs and memory. Master’s degree program in Criminology, Department of Sociology, University of Gothenburg.
- 2015-2014 First cycle course Legal and Investigative Psychology 2 (*Rättspsykologi 2*), 15 HECs. Seminars about interrogations and case studies of different interview techniques. Department of Psychology, University of Gothenburg.
- 2014 First cycle course Individuals at Work (*Individer i arbetslivet*), 7.5 HECs. Lectures about measurements (validity, reliability), stress, alcohol and other drugs in the working life. Human Resources Program, Department of Psychology, University of Gothenburg.
- 2014 Second cycle course Psychology of Abuse and Addiction (*Missbrukpsykologi 1*), 15 HECs. Lectures about biological/medical aspects, and interdisciplinary bio-psychosocial perspective of addiction, neuroanatomy, neuropsychology etc. Master’s program in Science of Addiction and Dependence with specialization in Psychology and Social Work, Department of Psychology, University of Gothenburg.
- 2015-2013 First cycle course: Legal and Investigative Psychology 1 (*Rättspsykologi 1*), 15 HECs. Lectures and seminars about the psychology of memory, witness psychology, interrogations, how drugs affect witnesses’ memory. Department of Psychology, University of Gothenburg.

### 5.3. Supervision of essays

Department of Psychology, Florida International University, USA:

1. Bittencourt Harantani, L. (2017-2018). Good cop, bad cop: The effects of different interviewing methods on intoxicated eyewitnesses’ recall of an interactive event. Honors thesis – Advanced Research and Creativity in Honors program. Department of Psychology, Florida International University, USA.

Department of Psychology, University of Gothenburg, Sweden:

Note: At the Department of Psychology, University of Gothenburg, students’ essays are graded with a Fail, Pass or Pass with Distinction, unless stated otherwise.



- 2019- Bachelor's degree Thesis in Psychology (*Fördjupningsarbete i psykologi*), 15 HECs.  
2014 Supervision of essays in the areas of Psychology of Abuse and Addiction, Legal and Investigate Psychology, and other areas. Supervised seven essays to examination.
1. Pettersson, D. (2019). Berusad men inte lättpåverkad: Alkoholpåverkade ögonvittens sårbarhet för suggestibilitet. (*Alcohol-intoxicated eyewitnesses' vulnerability to suggestible questions*). Grade: Pass with distinction
  2. Nilsson, J. (2019). Psykiatrisk samsjuklighet och känsla av sammanhang hos alkoholberoende personer i slutenvård. (*Psychiatric comorbidity and sense of coherence among alcohol-dependent inpatients*). Grade: Pass
  3. Löfstedt, A., & Langer, H. (2018). Psykologiska perspektiv på rättsliga bedömningar av personer med narkotikamissbruk. (*Psychological perspectives on legal judgements of persons with drug addiction*). Grade: Pass with distinction
  4. Lindén, K. (2015). Tolvstegsbehandling vid alkohol och substansberoende: Behandlingsutfall med avseende på ålder, kön, samt tid efter behandling. (*Twelve-step treatment for alcohol and substance abuse: Treatment outcome with respect to age, gender and time after treatment*). Grade: Pass
  5. Hårdänge, S. (2015). Juriststudenters bedömningar av fiktiva brott: Påverkan av kön och kognitiv belastning. (*Law students' judgement of a mock crime: The effects of gender and cognitive load*). Grade: Pass with distinction
  6. Wallberg, A. (2014). Brottsofferkländer: Har bedömarens kön samt våldtäktoffrets kön och alkoholhalt betydelse? (*Victim blame: The effects of gender and alcohol*). Grade: Pass with distinction
  7. Wollum, H. (2014). Kan alkohol myopi teorin tillämpas på alkoholpåverkade vittens minne av ett brott? (*The alcohol myopia theory: Can it be applied to intoxicated witnesses' memory?*) Grade: Pass with distinction
- 2015 Bachelor's degree Thesis in Human Resources and Industrial Relations (*Examensarbete i personalvetenskap*), 15 HECs. Supervision of an essay in the area of motivational psychology. Human Resources Program.
1. Johansson, J., & Lindqvist, M. (2015). Arbetsmotivation och familjeföretagande inom elektronikproduktion. En jämförande studie med kvantitativ och kvalitativ metod (*Working motivation and family business within electronic production*). Grade: Pass
- 2019- Thesis within the Clinical Psychologist Program (*Examensarbete på*  
2014 *Psykologprogrammet*), 30 HECs. Supervision of essays in the areas of personality, treatment outcomes, legal psychology. Supervised three essays to examination.
1. Dalzhenka, V. (2019). Polisens användning av produktiva och icke-produktiva intervjutekniker med brottsoffer. (*The Polices' use of productive and counter-productive investigative interviewing techniques with victims of crime*). Grade: Pass\*

2. Wigertz, D., & Sjöberg, S. (2015). Personlighet, arbetsallians och patientnöjdhet: En studie på patienter vid en utbildningsklinik. (*Personality, working alliance, and patient satisfaction: A study of patients at an educational psychologist clinic*). Grade: Pass\*
3. Baaz, H. (2014). Kön och sysselsättning i relation till psykisk ohälsa: En studie av patienter på utbildningsklinik. (*Gender and occupation in relation to mental illness: A study of patients at an educational psychologist clinic*). Grade: Pass\*

\* Pass was the maximum grade.

#### **5.4. Supervision of PhD students**

- 2016 > Co-supervisor/scientific mentor to PhD student Amelia Mindthoff (Main supervisor: Assistant Professor Jacqueline Evans). Department of Psychology, Florida International University, Miami, USA.
- 2018-2016 Co-supervisor/scientific mentor to PhD student Christopher Altman (Main supervisor: Associate Professor Nadja Schreiber Compo). Department of Psychology, Florida International University, Miami, USA.

#### **5.5. Pedagogical development courses**

- 2018 Supervision of student theses (*Breddad lärarkompetens:Handledning av uppsatser och examensarbeten*), 5 HECs. Pedagogical Development and Interactive Learning (PIL), University of Gothenburg.
- 2018 Supervision in Postgraduate Programs (*Handledning i forskarutbildning*), 5 HECs. Pedagogical Development and Interactive Learning (PIL), University of Gothenburg.
- 2018 Teaching and Learning in Higher Education 3: Applied analysis (*Behörighetsgivande högskolepedagogik 3: Självständigt arbete*), 5 HECs. Pedagogical Development and Interactive Learning (PIL), University of Gothenburg.
- 2018 Teaching and Learning in Higher Educations 2: Subject Field Pedagogy (*Behörighetsgivande högskolepedagogik 2: Områdesspecifik pedagogik*), 5 HECs. Pedagogical Development and Interactive Learning (PIL), University of Gothenburg.
- 2013 Teaching and Learning in Higher Educations 1: Basic Course (*Behörighetsgivande högskolepedagogik 1: Baskurs*), 5 HECs. Pedagogical Development and Interactive Learning (PIL), University of Gothenburg.

## **6. LEADERSHIP QUALIFICATIONS**

### **6.1. Leadership within academia**

I have approximately 10 years of leadership experience in academia. Leader for 50+ research assistants/team members in various research projects:

- 2019- Project leader for 3 research assistants and 3 actors/film directors. Department of Psychology, University of Gothenburg, Sweden.
- 2019- Project leader for 20+ research assistants and 1 laboratory manager.  
2016 Department of Psychology, Florida International University, Miami, USA.
- 2013- Project leader for 12 research assistants, 1 research nurse, and 1 physician.  
2012 Department of Psychology, University of Gothenburg, Sweden.
- 2012- Project leader for 6 research assistants, 1 research nurse, and 1 physician. The  
2010 large-scale data collection for my first and second study in the PhD student project required many staff. Department of Psychology, University of Gothenburg, Sweden.

## 7. ADMINISTRATION AND SOCIETAL COLLABORATIONS

### 7.1. Board appointments/commission of trust

- 2019- Chair of the Alcohol and Memory (AMY) research unit. Department of Psychology, University of Gothenburg, Sweden.
- 2019 - Steering committee member at the art union *Esse Est Percepi*, Department of Psychology, University of Gothenburg.
- 2018- Chair of the research group Addiction Psychology: Experimental and Clinical Research (APEC). Department of Psychology, University of Gothenburg, Sweden.  
<https://psy.gu.se/forskning/beroendepsykologi>
- 2018 - Accountant/auditor at the art union *Esse Est Percepi*, Department of Psychology, University of Gothenburg.
- 2017 Guest Editor - Editorial Board Member for the *Journal of Forensic Science and Research*.
- 2015- Secretary and assistant at the Center for Education and Research on Addiction  
2014 (CERA), Department of Psychology, University of Gothenburg.
- 2014- Representative for the PhD students on the Professors' Postgraduate Committee  
2013 (*Forskarutbildningsberedningen*). Department of Psychology, University of Gothenburg, Sweden.

### 7.2. Appointments as expert/interviewee

- 2019 Invited as an early career researchers to be interviewed by an expert panel of external professors concerning the development of high quality research. Part of the Research Evaluation Development (RED19) program at the Department of Psychology, University of Gothenburg, Sweden.
- 2018- Appointed as expert to conduct scientific reviews of published studies within legal  
2017 psychology. Assignment from The High-Value Detainee Interrogation Group (HIG), which is a U.S. intelligence-gathering group created by President Barack Obama in

2009. HIG is a three-agency entity, including the Federal Bureau of Investigations (FBI), Central Intelligence Agency (CIA), and the Department of Defense (DoD). The research disseminated via the WHAT WORKS project was an opportunity for reviewers to communicate research findings directly and immediately to practitioners and laypersons, and a means of building a foundation of scientific research from which US national policy related to interviewing and interrogation may be guided.  
<https://www.fbi.gov/about/leadership-and-structure>

2015 Appointed as expert to conduct an independent critical scientific analysis of three witness statements claiming to have seen unidentified objects in the sky.  
Riksorganisationen UFO Sverige (*The National Organization UFO Sweden*).  
<http://www.ufo.se/>

### 7.3. Reviewer of manuscripts for scientific journals

2019 Selected for the *Law and Human Behavior* Reviewer Mentoring Program to conduct several peer-reviews for the journal during the year of 2019.

2019- Publon profile: <https://publons.com/author/1183169/angelica-hagsand#profile>

2014 I have had regular assignments (in total 34 verified reviews on Publon, but in reality more) as reviewer for various international scientific peer-reviewed journals:

- Memory
- Law and Human Behavior (LHB)
- Psychology, Public Policy and Law (PPPL)
- Applied Cognitive Psychology (ACP)
- Psychology, Crime and Law (PCL)
- Psychiatry, Psychology and Law (PPL)
- Journal of Applied Research in Memory and Cognition (JARMAC)
- Visual Cognition
- Journal of Emergency Medicine
- PLOS ONE. An open access journal.
- The European Journal of Psychology Applied to Legal Context (EJPALC)
- American Journal of Psychology and Cognitive Science
- Journal of Forensic Science and Research

### 7.4. Reviewer of abstracts for scientific conferences

2018 Reviewer of six abstracts (on the topics of police interactions, false confessions, interrogations and suspects, rapport building during investigative interviewing) submitted for consideration to the American Psychology-Law Society (APLS) for the conference in Portland, USA, March 2019.

2017 Reviewer of eight abstracts on various topics submitted for considerations to the American Psychology-Law Society (APLS) for the conference in Memphis, USA, March 2018.

## 7.5. Administration

- 2015-2014 Administrative work (Spring semester 2015: 20%, Autumn semester 2014: 15%) for the Center for Education and Research on Addiction (CERA), which included assistance with the process of writing the UGOT funding application, updates of the Swedish webpage, the creation of an English webpage, organizing a scientific conference for social workers, healthcare workers, and researchers in the area of addiction, and co-editing of a published report about addiction researchers at our university. Overall, assistant to the director of CERA, Professor Claudia Fahlke and the other members of the steering group. Department of Psychology, University of Gothenburg.
- 2013-2012 Administrator of the website for the research group Addiction Psychology: Experimental and Clinical Research (APEC). Department of Psychology, University of Gothenburg, Sweden.

## 7.6. Professional study visits

- 2018 The Swedish Police Authority, City. Gothenburg, Sweden. <https://polisen.se/>
- 2016 The Crime Scene Investigations Unit (CSI). Miami Dade Police Department, USA. <http://www.miamidade.gov/police/contacts-crime-scene-investigative.asp>
- 2015 Göteborgs Tingsrätt – Sveriges Domstolar (The District Court in Gothenburg, Sweden). <http://www.goteborgstingsratt.domstol.se/>
- 2015 Department of Addiction Research and the research group of Professor Andreas Heinz. Charité Universitätsmedizin Berlin, Germany. <https://psychiatrie-psychotherapie.charite.de/en/research/addiction/>
- 2011 Polisen Nordost – Angered, Göteborg. (The Police Department in Angered, Gothenburg, Sweden). <https://polisen.se/>

## 8. SCIENTIFIC AND SOCIETAL IMPACT

### 8.1. Scientific impact

According to Google Scholar Citations at 2019-09-06 (<https://scholar.google.com>):

- Hagsand's published articles: cited in 148 other scientific publications.  
h-index: 5, i10-index: 4

According to ResearchGate at 2019-05-20 (<https://www.researchgate.net>):

- Publications reached 2,431 reads in total.
- Publications reached 120 citations in total on ResearchGate.

## 8.2. Societal impact - International and national media

International media, such as the CNN, the New York Times, the Washington Post, the Wall Street Journal, the British Psychological Society, the Sydney Morning Herald, as well as national media in Sweden (e.g., Göteborgs Posten, SVT and Radio P4) have noted our research.



1. University of Gothenburg – filmed interview “*Researchers explains*” (*Forskare förklarar*). (2018, October). Angelica Hagsand explains how alcohol affects witness memory. Facebook link: <https://www.facebook.com/201032503827056/posts/311358112794494/> Youtube link: <https://youtu.be/i17pcVkGfgQ>
2. University of Gothenburg - Facebook. (2018, October). Our researcher Angelica Hagsand, who specializes in legal psychology, is interviewed in [PBS](#) on how alcohol affects our memory. <https://www.facebook.com/universityofgothenburg/posts/1887530801334120>
3. Akpan, N. (2018, September). How alcohol, time and trying to forget trauma can change what we remember. *Public Broadcasting Services News Hour (PBS)*. <https://www.pbs.org/newshour/science/how-alcohol-time-and-trying-to-forget-trauma-can-change-what-we-remember>
4. de Vogue, A., Watkins, E., Tatum, S., LaMotte, S. (2018, September). Kavanaugh's accuser says he was drunk at the time. What studies say about alcohol and memory loss. *CNN*. <https://edition.cnn.com/2018/09/19/health/kavanaugh-hearing-alcohol-memory-explainer/index.html>
5. Shaw, J. (2017, April). Is a drunk witness a bad witness? *Scientific American*. <https://blogs.scientificamerican.com/guest-blog/is-a-drunk-witness-a-bad-witness/>
6. Boas, A. (2015, December 4). In vino veritas [*In wine lies the truth*]. *Weekendavisen* [Danish newspaper].
7. Wahlberg, S. (2014, June 11). Ny avhandling: Alkoholpåverkade vittnen minns lika bra som nyktra [*New doctoral dissertation: Alcohol-intoxicated witnesses remember as well as sober ones*]. *Dagens Juridik* [*Today's Law* (Swedish newspaper)]. <http://www.dagensjuridik.se/2014/06/ny-avhandling-alkoholpaverkade-vittnen-minns-lika-bra-som-nyktra>
8. Sveriges Advokatsamfund. (2014, June 10). Alkoholpåverkade minns lika bra som nyktra [*Alcohol-intoxicated witnesses remembers as good as sober ones*]. *Sveriges Advokatsamfund* [*The Swedish Lawyer Organization*]. <https://www.advokatsamfundet.se/Nyhetsarkiv/2014/juni/Alkoholpaverkade-minns-lika-bra-som-nyktra/>
9. Stenberg, P. (2014, June 9). Radio interview with Angelica Hagsand about her doctoral dissertation on alcohol-intoxicated eyewitnesses' memory. *Sveriges Radio P4 Göteborg* [*Swedish Radio, Channel P4 Gothenburg*].

10. Ekeröth, E. (2014, June 9). Alkohol försämrar inte vittnesmål [*Alcohol does not impair witness memory*]. *Accent: Sveriges största tidning om droger och nykterhet* [*Accent: The largest magazine in Sweden about drugs and sobriety*].  
<http://www.accentmagasin.se/forskning/ny-forskning-alkohol-forsamrar-inte-vittnesmal/>
11. Öhrstedt, B. (2014, June 6). Alkoholpåverkade vittnen minns bra [*Alcohol-intoxicated witnesses remember well*]. *Sveriges Television Västnytt* [*The Swedish Television, News from the west coast*]. <https://www.svt.se/nyheter/lokalt/vast/alkoholpaverkade-vittnen-minns-bra>
12. Kendall, B. (2014, June 6). Drunk witnesses can be reliable - study. *GöteborgsDaily: Local news in English*.
13. SocialVetenskap (2014, June 4). Alkoholpåverkade ögonvittnen minns lika bra som nyktra [*Alcohol-intoxicated eyewitnesses remember as well as sober ones*]. *SocialVetenskap: Din väg till forskning om socialt arbete* [*SocialScience: Your pathway to research on social work*].
14. Fransson, D. (2014, June 4). När spriten går in kan vettet stanna kvar [*When alcohol enters, the sense may still stay*]. *Göteborgs Posten* [*The Gothenburg Post (Swedish newspaper)*].  
<http://www.gp.se/nyheter/g%C3%B6teborg/n%C3%A4r-spriten-g%C3%A5r-in-kan-vettet-stanna-kvar-1.483827>
15. Karlsson, L.O. (2014, June 4). Pressmeddelande: Alkoholpåverkade ögonvittnen minns lika bra som nyktra [*Press release: Alcohol-intoxicated eyewitnesses remember as well as sober ones*]. *Samhällsvetenskapliga fakulteten, Göteborgs Universitet* [*Faculty of Social Science, University of Gothenburg, Sweden*].  
[http://samfak.gu.se/%20aktuellt/nyheter/nyheter\\_detalj/alkoholpaverkade-ogonvittnen-minns-lika-bra-som-nyktra.cid1221642](http://samfak.gu.se/%20aktuellt/nyheter/nyheter_detalj/alkoholpaverkade-ogonvittnen-minns-lika-bra-som-nyktra.cid1221642)
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## 9. PROFESSIONAL MEMBERSHIPS

- 2019 > Alcohol and Memory (AMY) research unit. Department of Psychology, University of Gothenburg, Sweden.
- 2019 > Health psychology Research Network. Department of Psychology, University of Gothenburg, Sweden. <https://psy.gu.se/forskning/halsopsykologi>
- 2018 > The Nordic Police Research Network.
- 2016 > The American Psychology - Law Society (APLS), USA.  
<http://www.apadivisions.org/division-41/>
- 2016 > The Legal Psychology Research Group, Department of Psychology, Florida International University, Miami, USA  
<http://faculty.fiu.edu/~schreibe/investigative-interview-lab/>
- 2013 > Center for Education and Research on Addiction (CERA). University of Gothenburg, Sweden. <http://cera.gu.se/>
- 2011 > Svenska Föreningen för Alkohol- och Drogforskning (SAD). [*The Swedish Society for Alcohol and Addiction Research*]. <https://www.sadforskning.se/>
- 2011 > The European Association of Psychology and Law (EAPL). <https://www.eapl.eu/>
- 2010 > The Nordic Network for Research on Psychology and Law (NNPL).  
<http://www.sv.uio.no/psi/english/research/network/nnpl/>
- 2017-  
2010 The research unit for Criminal, Legal, and Investigative Psychology (CLIP), Department of Psychology, University of Gothenburg, Sweden.  
<https://psy.gu.se/forskning/rattopsykologi>
- 2009 > The research unit for Addiction Psychology; Experimental and Clinical Research (APEC), Department of Psychology, University of Gothenburg, Sweden.  
<https://psy.gu.se/forskning/beroendepsykologi>

### *Collaborations*

- 2018 > The Swedish Police Authority, Sweden. <https://polisen.se/>
- 2016 > The research unit for Theory-based Research, on Investigation, Interrogation, Intelligence-gathering, and Assessing Deception (TRIIAD lab). Department of Psychology, Florida International University, USA.  
<http://evanslab.wixsite.com/triiad>
- 2014-  
2010 Addiction Biology Unit. Institute of Neuroscience and Physiology. Sahlgrenska Academy. University of Gothenburg, Sweden.  
[https://neurophys.gu.se/sektioner/psykiatri\\_och\\_neurokemi/beroendemedicin](https://neurophys.gu.se/sektioner/psykiatri_och_neurokemi/beroendemedicin)

## **10. LANGUAGE SKILLS**

Swedish – Native speaker

English – Highly proficient in spoken and written English